



The Florida House of Representatives

Office of the Speaker

Dean Cannon
Speaker

For Immediate Release:
Wednesday, May 4, 2011

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Legislation to Increase School Choice Passes the Florida House

Tallahassee, Fla. – CS/CS/CS/SB 1546 today passed the Florida House of Representatives. This legislation expands school choice by encouraging the growth of quality charter schools in Florida.

“I commend Representative Stargel for sponsoring this legislation which promotes school choice and allows parents to make informed decisions about their children’s educational future,” said House Speaker Dean Cannon (R-Winter Park). “School choice is a vital component of our education system for parents who want to ensure their child receives a quality education in a learning environment that is best-suited to his or her individual needs.”

CS/CS/CS/SB 1546 establishes academic and financial criteria for identifying high-performing charter schools. The legislation also gives high-performing charter schools the ability to expand in order to provide more school choice options for more students and holds these high-performing charter schools accountable for sustaining academic performance.

“It is paramount to the success of Florida’s students that they have the option to attend a school that has a proven track-record of academically rigorous coursework, which leads to significant learning gains and ultimately prepares children for success in today’s global marketplace,” added Representative Bill Proctor (R-St. Augustine) chair of the House Education Committee.

The legislation also establishes criteria for designating “high-performing charter school systems.”

“We all know that parents have their children’s best interests at heart when making important choices about their children’s academic future,” said Representative Kelli Stargel (R-Lakeland), sponsor of the legislation. “This legislation is a signal of our commitment to providing parents with a multitude of school choice options in order to fully empower them to make decisions that will significantly impact their children’s academic future.”

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